

STUDENT ASSESSMENT OF INSTRUCTION SYSTEM

THE UNIVERSITY OF TENNESSEE
OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT
211 UT CONFERENCE CENTER BLDG., 4122
974-4373



FORM
A

DEPARTMENT: _____
INSTRUCTOR: _____
COURSE NUMBER: _____
SECTION NUMBER: _____

Use a No. 2 pencil ONLY.
Make no stray marks on this form.
Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓ ✗ ○ ◐ ◑

**DIRECTIONS: COMPLETION OF THIS QUESTIONNAIRE IS VOLUNTARY.
YOU ARE FREE TO LEAVE SOME OR ALL ITEMS UNANSWERED.**

Excellent	Very Good	Good	Fair	Poor	Very Poor
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1. THE COURSE AS A WHOLE WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
2. THE COURSE CONTENT WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
3. THE INSTRUCTOR'S CONTRIBUTION TO THE COURSE WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
4. THE INSTRUCTOR'S EFFECTIVENESS IN TEACHING THE SUBJECT MATTER WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
5. COURSE ORGANIZATION WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
6. CLARITY OF INSTRUCTOR'S VOICE WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
7. EXPLANATIONS BY INSTRUCTOR WERE:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
8. INSTRUCTOR'S ABILITY TO PRESENT ALTERNATIVE EXPLANATIONS WHEN NEEDED WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
9. INSTRUCTOR'S USE OF EXAMPLES AND ILLUSTRATIONS WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
10. QUALITY OF QUESTIONS OR PROBLEMS RAISED BY THE INSTRUCTOR WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
11. STUDENT CONFIDENCE IN INSTRUCTOR'S KNOWLEDGE WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
12. INSTRUCTOR'S ENTHUSIASM WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
13. ENCOURAGEMENT GIVEN STUDENTS TO EXPRESS THEMSELVES WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
14. ANSWERS TO STUDENT QUESTIONS WERE:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
15. AVAILABILITY OF EXTRA HELP WHEN NEEDED WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
16. USE OF CLASS TIME WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
17. INSTRUCTOR'S INTEREST IN WHETHER STUDENTS LEARNED WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
18. AMOUNT YOU LEARNED IN THE COURSE WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
19. RELEVANCE AND USEFULNESS OF COURSE CONTENT WERE:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
20. EVALUATIVE AND GRADING TECHNIQUES (TESTS, PAPERS, PROJECTS, ETC.) WERE:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
21. REASONABLENESS OF ASSIGNED WORK WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP
22. CLARITY OF STUDENT RESPONSIBILITIES AND REQUIREMENTS WAS:	<input type="radio"/> E	<input type="radio"/> VG	<input type="radio"/> G	<input type="radio"/> F	<input type="radio"/> P	<input type="radio"/> VP

RELATIVE TO OTHER COLLEGE COURSES YOU HAVE TAKEN

	MUCH HIGHER	AVERAGE					MUCH LOWER
23. DO YOU EXPECT YOUR GRADE IN THIS COURSE TO BE:	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
24. THE INTELLECTUAL CHALLENGE PRESENTED WAS:	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
25. THE AMOUNT OF EFFORT YOU PUT INTO THIS COURSE WAS:	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
26. THE AMOUNT OF EFFORT TO SUCCEED IN THIS COURSE WAS:	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0
27. YOUR INVOLVEMENT IN THIS COURSE (DOING ASSIGNMENTS, ATTENDING CLASSES, ETC.) WAS:	<input type="radio"/> 6	<input type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	<input type="radio"/> 0

28. ON AVERAGE, HOW MANY HOURS PER WEEK HAVE YOU SPENT ON THIS COURSE, INCLUDING ATTENDING CLASSES, DOING READINGS, REVIEWING NOTES, WRITING PAPERS, AND ANY OTHER RELATED COURSE WORK?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19
	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE
29. FROM THE TOTAL AVERAGE HOURS ABOVE, HOW MANY DO YOU CONSIDER WERE VALUABLE IN ADVANCING YOUR EDUCATION?	<input type="radio"/> UNDER 2	<input type="radio"/> 6 - 7	<input type="radio"/> 12 - 13	<input type="radio"/> 18 - 19
	<input type="radio"/> 2 - 3	<input type="radio"/> 8 - 9	<input type="radio"/> 14 - 15	<input type="radio"/> 20 - 21
	<input type="radio"/> 4 - 5	<input type="radio"/> 10 - 11	<input type="radio"/> 16 - 17	<input type="radio"/> 22 OR MORE

30. THE GRADE I EXPECT IN THIS COURSE IS:

- A D
 B+ F
 B SATISFACTORY
 C+ NO CREDIT
 C OTHER

31. IN REGARD TO YOUR ACADEMIC PROGRAM, THIS COURSE IS:

- IN MY MAJOR
 IN MY MINOR
 A DISTRIBUTION REQUIREMENT
 AN ELECTIVE
 OTHER

32. MY CLASS IS:

- FRESHMAN
 SOPHOMORE
 JUNIOR
 SENIOR
 GRADUATE
 OTHER

33. WHEN REGISTERING, WAS THIS A COURSE YOU WANTED TO TAKE?

- YES
 NO
 NEUTRAL