# Student Assessment of Instruction System

**The University of Tennessee**  
Office of Institutional Research and Assessment  
211 UT Conference Center Bldg., 4122  
974-4373

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**Directions:** Completion of this questionnaire is voluntary. You are free to leave some or all items unanswered. Use a No. 2 pencil ONLY. Make no stray marks on this form. Make solid marks that fill the response completely.

**Correct:** ✓  **Incorrect:** ✗

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**Form A**

**Department:**

**Instructor:**

**Course Number:**

**Section Number:**

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**Directions:** Completion of this questionnaire is voluntary. You are free to leave some or all items unanswered.

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1. **The course as a whole was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. **The course content was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

3. **The instructor's contribution to the course was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

4. **The instructor's effectiveness in teaching the subject matter was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

5. **Course organization was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

6. **Clarity of instructor's voice was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

7. **Explanations by instructor were:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

8. **Instructor's ability to present alternative explanations when needed was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

9. **Instructor's use of examples and illustrations was:**
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

10. **Quality of questions or problems raised by the instructor was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

11. **Student confidence in instructor's knowledge was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

12. **Instructor's enthusiasm was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

13. **Encouragement given students to express themselves was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

14. **Answers to student questions were:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

15. **Availability of extra help when needed was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

16. **Use of class time was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

17. **Instructor's interest in whether students learned was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

18. **Amount you learned in the course was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

19. **Relevance and usefulness of course content were:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

20. **Evaluative and grading techniques (tests, papers, projects, etc.) were:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

21. **Reasonableness of assigned work was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

22. **Clarity of student responsibilities and requirements was:**
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

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**Relative to Other College Courses You Have Taken**

<table>
<thead>
<tr>
<th>Summary</th>
<th>Much Higher</th>
<th>Average</th>
<th>Much Lower</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. DO YOU EXPECT YOUR GRADE IN THIS COURSE TO BE?</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>24. THE INTELLECTUAL CHALLENGE PRESENTED WAS:</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>25. THE AMOUNT OF EFFORT YOU PUT INTO THIS COURSE WAS:</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>26. THE AMOUNT OF EFFORT TO SUCCEED IN THIS COURSE WAS:</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>27. YOUR INVOLVEMENT IN THIS COURSE (DOING ASSIGNMENTS, ATTENDING CLASSES, ETC.) WAS:</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>

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28. **On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other related course work?**
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or More

29. **From the total average hours above, how many do you consider were valuable in advancing your education?**
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or More

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30. **The grade I expect in this course is:**
   - A
   - B
   - C
   - D
   - F
   - Satisfactory
   - No Credit
   - Other

31. **In regard to your academic program, this course is:**
   - In my major
   - In my minor
   - A distribution requirement
   - An elective
   - Other

32. **My class is:**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

33. **When registering, was this a course you wanted to take?**
   - Yes
   - No
   - Neutral

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